

EDUCATION

Master of Science in Speech, Language, and Hearing Sciences May 2006
University of Arizona, Tucson, AZ

Bachelor of Arts in Psychology; Minors in Art Therapy and Spanish May 2002
University of Arizona, Tucson, AZ

EMPLOYMENT AND EXPERIENCE

Social Thinking Training & Speakers Collaborative November 2011 - Present

- Part of a consortium of expertly trained therapists that present workshops and training seminars on the Social Thinking Methodology as originated by Michelle Garcia Winner

Social Thinking Stevens Creek (Formerly Teach Social Silicon Valley, formerly Michelle Garcia Winner's Center for Social Thinking) December 2007 - Present

Social Cognitive Therapist: Private Clinic

- Developed and led lessons and related activities based on Social Thinking Methodology targeting perspective taking, social communication, shared imagination, problem solving and organization, and facilitated peer interactions for children and adolescents from 4 to 18 years of age with social cognitive learning challenges
- Provided families with activities and suggestions as to how to promote carryover and generalization outside of the clinic setting
- Collaborated with families and other professionals (e.g., teachers, resource specialists, classroom aides, psychologists, etc.) to promote carryover, provide education, track student progress, and modify treatment as indicated
- Trained and mentored university students as part of their externship program and during their Clinical Fellowship Year

Tucson Medical Center June 2006 – November 2007

Speech-Language Pathologist: Outpatient Clinic

- Completed evaluations, developed goals and objectives, and designed and carried out individual and small group treatment sessions with children ranging in age from 1 to 12 with a variety of cognitive and communication impairments
- Collaborated and co-treated with occupational and physical therapists
- Worked collaboratively with professionals and care givers within sessions to educate and promote carryover

University of Arizona June 2006 – August 2007

Speech-Language Pathologist: Autism Clinic Extension

- Completed evaluations, developed goals and objectives, and designed and carried out treatment for individuals with social cognitive deficits
- Developed and led individual and group lessons based on Social Thinking and facilitated peer interactions of children and adolescents on the autism spectrum from 6 to 15 years of age
- Developed and led autism social play groups based on Social Thinking to facilitate foundational concepts and shared imagination and interaction for children on the autism spectrum from 4 to 6 years of age
- Collaborated with families to provide education and activities to foster generalization and practice outside of the clinic setting

Asperger Syndrome/High Functioning Autism Social Groups 2005 - 2006
Group Facilitator: Tucson Community

- Developed, organized, and led in-home social play groups for children with social cognitive learning challenges from 6 to 15 years of age

Art*Works Art Therapy Center

2002 - 2003

Volunteer and Instructor

- Created and implemented literacy-based programming for adults with developmental disabilities
- Programmed and supervised art and collaborative cooking studios
- Designed and taught activities for daily living and life skills

Other Relevant Experience

- Completed evaluations, developed goals and objectives, designed and carried out individual and group treatments for:
 - Children from the ages of 2 to 15 with hearing impairment (aided with cochlear implants)
 - Adolescents and adults with a variety of cognitive and communication disorders and differences and swallowing disorders, including brain injury, amyotrophic lateral sclerosis, dysarthria, aphasia, apraxia, dementia, stuttering, prosody, and dysphagia
- Counseled and educated families and patients as to best care and home training programs to promote carryover
- Helped to develop Individualized Education Plans
- Obtained and compiled video samples for an archive of child speech and language development

HONORS

- Jean R. Guloein, Outstanding Master's Student Award 2006
- Graduated Suma Cum Laude 2002
- Dean's List, College of Social and Behavioral Sciences 1998-2002

PUBLICATIONS AND PRESENTATIONS

- Co-author of *We Thinkers! Volume 1 Social Explorers* and *We Thinkers! Volume 2 Social Problem Solvers*, curricula for preschool and early elementary years published by Social Thinking
- Presented keynotes and all day workshops for general education teachers, special educators, counselors, therapists, school teams, and parents related to Social Thinking Methodology
- Presented workshops for parents and as part of a parent education series at Social Thinking Stevens Creek, at Parents Helping Parents and at school community meetings
- Presented multiple times at Social Thinking Providers Conference, June 2011 -2017 on Social Thinking with Early Learners
- Published: Crooke, P.J., Hendrix, R.E., Rachman, J.Y. (2008, March). Brief Report: Measuring the Effectiveness of Teaching Social Thinking to Children with Asperger Syndrome (AS) and High Functioning Autism (HFA). *Journal of Autism and Developmental Disorders*, 38 (3), 581-591.
- Presented within a technical session at The American Speech-Language-Hearing Association Convention, November 2007: Teaching Social Thinking to Children with ASD: An Effectiveness Study.
- Presented at The American Speech-Language-Hearing Association Convention, November 2012, 2013, 2014, 2015 and 2017 on Social Thinking in Preschool, Play and Social Thinking, Social Thinking and Resilience, Facilitating Problem Solving for Early Learners
- Researched and developed a teaching module on interdisciplinary collaboration to be distributed by The American Speech-Language-Hearing Association: Plante, E., Watkins, J.L., Hendrix, R.E., *Interdisciplinary Collaborations*, <http://www.asha.org/members/phd-faculty-research/interdis-collab/>

MEMBERSHIPS

- California Speech Language and Hearing Association (CSHA) 2013 - Present
- American Speech-Language-Hearing Association 2006- Present
- National Student Speech-Language-Hearing Association 2003 - 2006