

## **Registration Form**

## **Social Thinking Livestream & On Demand Courses**

#### Please visit our website for complete details of our Livestreams & On Demand courses and to register online.

Livestream & On Demand courses give you the opportunity to learn about a wide array of topics for all ages. Now it is easier and more affordable than ever to learn about self-regulation, executive functions, the socialacademic connection, social metacognition, and more when you want, and no matter where you are. Our excellent speakers provide practical strategies, tools, and information from their vast teaching experience, strong knowledge of the research and decades of working with social learners (e.g. ADHD, Autism Spectrum levels 1 & 2, language learning challenges, twice exceptional).

For one low price, you'll have access to the Livestream & On Demand course through November 30<sup>th</sup>. You'll learn from practicing clinicians who are the creators of the Social Thinking® Methodology and their colleagues. All speakers make it a point to incorporate timely insights, relevant research and humor into all of their presentations.

#### **Continuing Education is Available**

When you register as a Professional for a livestream or recorded event, you may be able to earn CE credit at no additional cost. Each course provides 2.5-3.5 hours of instruction. For information about earning CE credit, make sure to visit our website.



Social Thinking Publishing is approved by the Continuing Education Board of the American Speech Canguage Hearing Association (ASHA) to provide continuing education activities in speech Anguage pathology and audiclogy. See course information for number of ASHA CEVU, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical providence.

Each 3.5 hours long livestream or recorded course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).

Each 3 hours long recorded course is offered for 0.3 ASHA CEUs (Intermediate level, Professional area).

Each 2.5 hours long recorded course that is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).

#### **Affordable Pandemic Pricing Professional Pricing** \$49/course

Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work. Only those registering as Professionals will have access to continuing education credit.

#### Please visit the website for complete pricing information. **Professional Team Pricing** \$45/course \$35/course

Applies if **5 or more** professionals from the same team and register at the same time for the **same course**. Prices are per person and must be submitted in one payment. Please contact our customer service center at 408-557-8595 or via email at info@socialthinking.com to receive a customized quote.

## **Non-Professional/Parent Pricing**

Applies to individuals who are 1.) family members or caregivers assisting those in their care with social learning challenges 2.) students enrolled in an academic program who are training to become a paraprofessional or professional 3) adults who have social learning challenges. Team pricing is not available.

#### Who Should Attend?

Speech language pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, school administrators, and anyone else interested in learning how to help those with social learning challenges.

Email Address Required for Each Attendee. A Social Thinking account will be required to access the course. If the attendee does not have an account, one will be generated for them. An email will be sent as the registration for the course is processed with a temporary password. Individuals are encouraged to log in to test their account prior to the scheduled course day. The attendee is not registered until we receive and process payment. If you are submitting registration(s) on behalf of others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee.

#### **Cancellation and Change Policy:**

No cancellation is permitted once a livestream course's live link email is sent, which happens 3 days prior to the course. If you cancel your registration up to 4 days prior to the livestream course, we will refund your payment minus a \$10 administration fee per course. If you need to change the attendee's name or are requesting a transfer in registration to a different livestream or recorded course, we will charge a change fee of \$10 for each change requested. For more details, see www.socialthinking.com/cancellations



## **Registration Form** Livestream & On Demand Courses

(On Demand expires November 30<sup>th</sup>)

**Duplicate this page for** each addtional attendee registration.

Page 2 of 5

#### Check all courses below you would like to register for:

Attendee Name: Attendee's name is required - Please print legibly

**Attendee email:** 

Attendee's email is required - Please print legibly

#### Brand New Livestream Courses:

Sept 21<sup>st</sup>: What's It Mean to "Behave" Tips, Tools & Strategies for Teaching Students Self-Regulation

Nov 9th: What's a Friend, and Do I Really Need Friends? Strategies to Promote Friendship & Handle Social Dislikes While Fostering Relationship Development

#### Zooming In on Strategies for Concrete Literal Learners: A Two-Part Series

Oct 22<sup>nd</sup>: Part 1: Understanding and Supporting the Social Emotional Learning needs of Challenged Social Communicators

Oct 29<sup>th</sup>: Part 2: Strategies for Expanding Social Emotional Learning in Emerging Social Communicators

#### **Current On Demand Courses:**

#### Zooming In on Strategies for those with Subtle yet Significant Social Differences and/or Challenges: A Two-Part Series

Part 1: Understanding Social Learners with Subtle yet Significant Differences and/or Challenges

Part 2: More Strategies for those with Subtle yet Significant Social Differences and/or Challenges

#### Stand Alone Courses:

Defining 7 Aspects of Tenacity & Exploring Strategies for Social Problem Solving

- Resilience in an Uncertain Time: Supporting Students and Families Now and Later
- Raising an Organized Child: Strategies to Promote Executive Functions

More On Demand courses on the next page.....

**Registering a Team of 5 or more?** Contact us to request a quote: 408-557-8595 or email info@socialthinking.com

#### Subtotal for Selected Courses

Count the courses selected on the left-hand side according to purchase rate.

**Professional Rate (per course)**:

\$49 **x** # of courses =

**Non-Professional/Parent Rate (per course)**:

\$35 **x** # of courses =



## **Registration Form**

**On Demand Courses (expires November 30<sup>th</sup>)** Please complete pages 2-4 for each attendee

#### Check all courses below you would like to register for:

Attendee Name:	Attendee email:	
Attendee's name is required - Please print legibly	A	ttendee's email is required - Please print legibly
Stand Alone Courses Continued:		
Self-Regulation and Hope & Social Thinking 101		
Creative Strategies for Teaching Social Thinking in Schools, Clinics, H	Homes and Through Tele-Education	
Strategies for Adults with Subtle but Significant Social Emotional Lea	arning Challenges	
Social Thinking: Building the Social Mind in Early Childhood (for Pare this course is not CE eligible)	ents & Caregivers. <i>Please note:</i>	Subtotal for Selected Courses
☐ Flirting, Dating & Maintaining Relationships: How Do You Teach This	?	Count the courses selected on the left-hand side according to purchase rate.
<b>Exploring the Unique Needs of Teens Who Are Developing Soc</b> Part 1: How Can We Help Teens When They Want Us to Go Away? Part 2: Choosing Social Strategies to Take Care of One's Thoughts, Fe		es Professional Rate (per course): \$49 x# of courses = Non-Professional/Parent Rate (per course): \$35 x# of courses =
<ul> <li>Social Detective, Superflex<sup>®</sup>, and Friends Take On Social Emote</li> <li>Concepts with Fidelity: A Two-Part Series</li> <li>Part 1: Me in the Social World — It All Starts with Social Self-Awarene</li> <li>Part 2: Using Social Competencies to Navigate the Social World</li> </ul>		<b>Registering a Team of 5 or more?</b> Contact us to request a quote: 408-557-8595 or email info@socialthinking.com
Introducing Social Thinking <sup>®</sup> Concepts to 4–7-Year-Olds Throu Part 1: Foundations for Early Learners—Teaching Thoughts, Feelings	•	ula: A Four-Part Series
<ul> <li>Part 2: Building on Foundations - Teaching Thinking with Eyes, Body</li> <li>Part 3: Assessing Peer-Based Collaboration and Play to Provide Spec</li> <li>Part 4: Advancing Social Learning with Five Concepts to Promote Exercise</li> </ul>	cific Treatment Pathway	

More On Demand courses on the next page.....

Duplicate this page for each addtional attendee

registration.



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### Please complete pages 2-4 for each attendee

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\_\_\_\_\_Attendee email:

Attendee's email is required - Please print legibly

#### Navigating Across School, Home, and Screen Landscapes using the ILAUGH Model: A Two-Part Series

- Part 1: The Social-Academic Brain: The Role of Initiation and Listening with One's Eyes and Brain
- Part 2: Thinking Socially Through the Lens of Abstract Thinking, Understanding Perspectives, Gestalt Thinking, and Humor

## The Power of Emotions: Strategies to Fuel Self-Regulation, Learning, and Communication: A Four-Part Series

- Part 1: Helping Students Gain Perspective on Their Emotions
- Part 2: Learning about Shame, Pride, and Pathways toward Social Emotional Self-Regulation
- Part 3: Emotions Guide Meaning Making and Language to Relate
- Part 4: Learning to Manage One's Anxieties while Developing Social Competencies

Attendee's name is required - Please print legibly

#### Fostering the Development of Executive Functions: A Two-Part Series

- □ Part 1: How Do We Get Things Done?
- Part 2: Finding One's Motivation to Tackle Many Moving Parts of Any Assignment

#### Individualizing Social Emotional Learning and Treatment Decision Making: A Two-Part Series

- Part 1: Defining Six Aspects of the Treatment Journey
- Part 2: Teaching Different Developmental Ages—Who Needs What When?

#### Assessing Social Competencies Using Social Thinking® Informal Dynamic Tasks: A Two-Part Series

- Part 1: Assessing Social Competencies with Practical Assessment Tools and Tasks
- Part 2: Exploring Socially Based Executive Functions & Tips for Assessing Different Developmental Ages

#### Social Thinking Vocabulary and Strategies: A Two-Part Series

- Part 1: The Social World: Practical Vocabulary and Concepts for Teaching How it Works
- Part 2: Strategies and Concepts for How to Navigate to Regulate in the Social World

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registration.

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\$49 <b>x</b>	_# of courses =	
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**Non-Professional/Parent Rate (per course)**:

\$35 **x** \_\_\_\_\_\_# of courses =

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e email: Attendee's email is requ



# **Payer Information Form** Have a team of 5 or more? Please contact us to receive a customized quote at 408-557-8595 or

via email at info@socialthinking.com

	Calculate Total	Price for 1-4 attendees	
Page 2 Subtotal	Page 3 Subtotal	Page 4 Subtotal	Total Amount Due
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Payment Information			
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Auth. Signature:		If you are mailing a PO or a check, include this form and send your payment to:	
Please call me for credit card detail	S	Social Thinking Course Registration 404 Saratoga Ave. #200, Santa Clara, CA 95050	
		1.1.10	

#### Submit these completed forms:

by scanning and emailing them to sales@socialthinking.com or faxing it to 408-557-8594 or mail to: Social Thinking Course Registration 404 Saratoga Ave #200, Santa Clara, CA 95050